



SECONDARY THREE SUBJECT COMBINATION





Education Landscape

Education Landscape

Singapore-Cambridge Secondary Education Certificate (SEC) examination replaces O/N Levels:

- **From 2027**, students will sit for the SEC exam; take the subjects at respective subject level (i.e. G1, G2, G3).
- One common sitting for subjects, one common results release.
- **Overall standards of exams remain the same.**
 - G3 = O level / G2 = NA Level / G1 = NT Level
- Continues to be recognized locally & internationally.



The Secondary School Journey

Sec 1

Adjusting to sec school:

- Routines, friendships,
- Academics &
- School activities e.g. CCA

Sec 3

Seizing opportunities:

- Leadership roles,
- Exposure to real-world contexts (i.e. Poly/ITE learning modules, work attachments, OBS, overseas trips etc)

Sec 4

Preparation & Commitment:

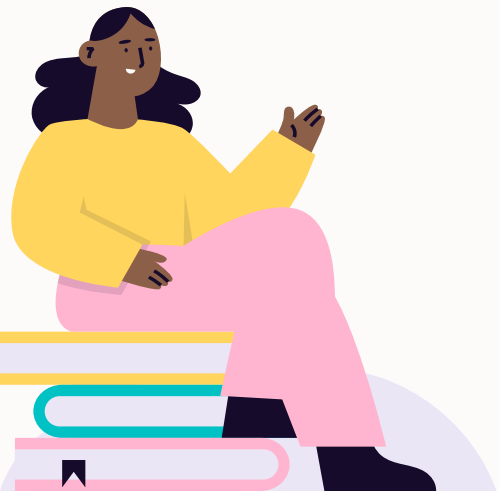
Preparation for admissions exercises & national exams

Sec 2

EXPLORATION:

Discovering strengths and interests through more involvements in CCA, enrichments and other school activities.

Experiences from Sec 1 - 3 help in making **BIG decisions** here!





WHAT ARE WE DECIDING FOR?



Subject combination impacts:

- Upper secondary experience
- Post-secondary pathways
- Confidence and motivation
- Long-term interest development





GROWTH MINDSET: THE FOUNDATION FOR WISE DECISIONS

“What environment helps
my child grow best?”

“What supports
sustained motivation?”

“What combination
challenges them
appropriately?”



“If they don’t take triple science,
their future is limited.”

“If they drop A-Math,
they cannot succeed.”

“My child is not a
Science person.”



ROLE OF PARENTS IN SUBJECT COMBINATION DECISIONS

Guides

Help your child reflect:

- What do you enjoy learning?
- Which subjects energise you?
- Which subjects drain you?

Mirrors

Help your child see their strengths and patterns:

- Where do you consistently perform well?
- What kind of tasks do you persist in?

Regulators

Manage anxiety:

- Avoid projecting your own academic regrets.
- Avoid comparison with peers.
- Avoid prestige bias (e.g., “triple science is better”).





ROLE OF PARENTS IN SUBJECT COMBINATION DECISIONS

1. Aptitude

Consistent performance matters more than one exam.

Are you coping steadily?

What subjects are you interested in and good at, based on their Sec 1 and 2 learning experiences?

2. Attitude

Does your child put in effort?

Do they bounce back from setbacks?

Are they coachable?

Attitude predicts long-term success more than raw ability.





ROLE OF PARENTS IN SUBJECT COMBINATION DECISIONS

3. Interest

Sustained interest is powerful.

But interest without discipline may not sustain results.

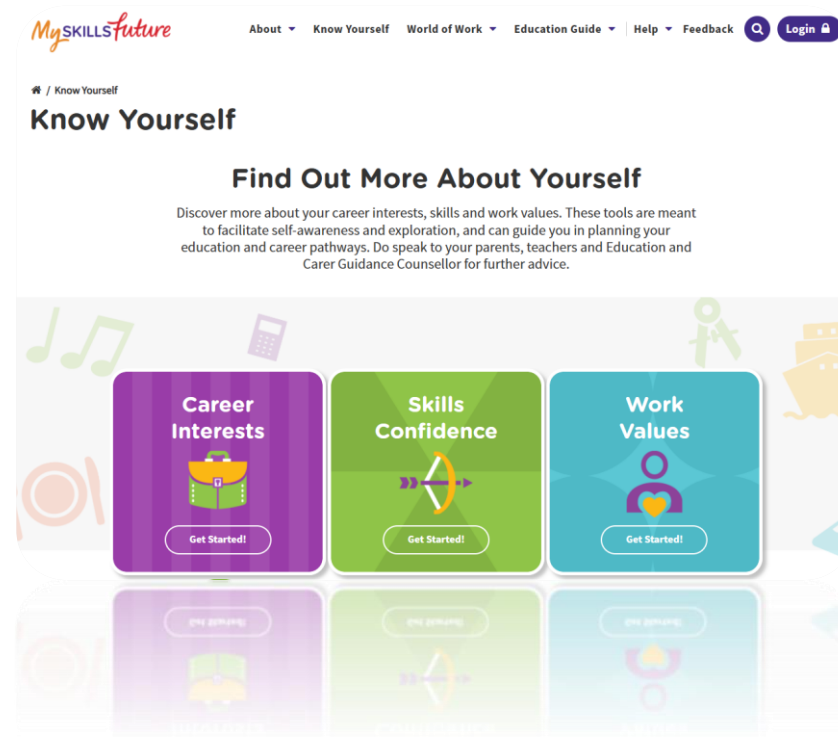
Results without interest may lead to burnout.

- Where am I more likely to go after Jurongville? JC or Poly or MI?
- What am I more likely to pursue for my post-secondary studies or career? Is it likely to be more strongly linked to Science, Math & Technology, or is it likely to be broader?





The RIASEC test is a vocational personality assessment tool- for interests and skills and see if they converge, or look up matching job roles based on your RIASEC profile.



WHY 6 SUBJECTS IS ENOUGH TODAY?

Universities do not require 8–9 O-Level subjects.

They focus on:

- Quality of results
- Relevant subjects
- Post-secondary performance (A-Level, Poly GPA, etc.)

Depth > Quantity

Strong performance in 6 subjects is better than mediocre performance in 8–9.

Burnout reduces overall grades.

Education is evolving

The system increasingly values:

- Skills
- Applied learning
- Adaptability
- Not just subject count.

Holistic Development

Time saved from overload can be invested in:

- CCA leadership
- Portfolio building
- Competitions
- Volunteering
- Well-being



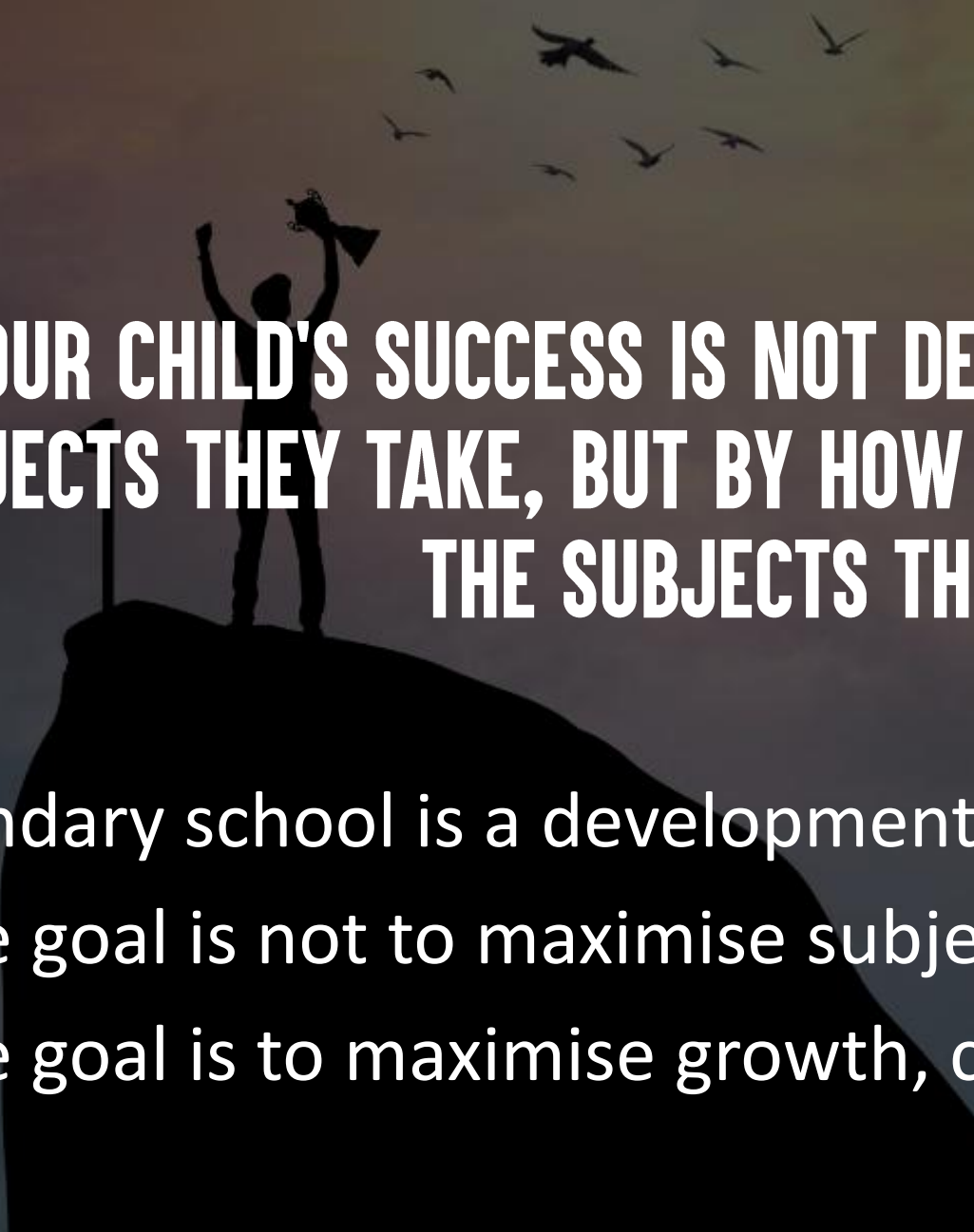
CHECKLIST FOR PARENTS



Before confirming the subject combination, ask:

- Is my child coping well now?
- Does this combination stretch but not overwhelm?
- Does it keep reasonably important pathways open?
- Have I listened to my child's perspective?
- Are we choosing from confidence or fear?

If 4–5 answers are “Yes”, the decision is likely sound.

A silhouette of a person standing on a dark, rocky cliff, holding a megaphone and raising their other hand in a gesture of triumph or encouragement. Several birds are flying in the sky above them. The background is a gradient of dark blue and purple, suggesting a sunset or sunrise.

**“YOUR CHILD’S SUCCESS IS NOT DETERMINED BY HOW MANY
SUBJECTS THEY TAKE, BUT BY HOW WELL THEY GROW THROUGH
THE SUBJECTS THEY TAKE.”**

Secondary school is a developmental phase.

- The goal is not to maximise subjects.
- The goal is to maximise growth, confidence and resilience.



2027 Sec 3 G2 offered subjects

	Combination	Combination	Combination
Subject	N1	N2	N3
1	English Language	English Language	English Language
2	Mother Tongue	Mother Tongue	Mother Tongue
3	Mathematics	Mathematics	Mathematics
4	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)
5	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)
6	Art	Design and Technology (DT)	Principles of Accounts (POA)

Subject	Criteria
POA	EL $\geq$ 50% and Math $\geq$ 50%
DT	DT $\geq$ 50%
Art	Art $\geq$ 50%
History	History $\geq$ 50%
Geography	Geography $\geq$ 50%



2027 Sec 3 G3 offered subjects

Subject	E2a	E2b	E2c	E3a	E3b	E3c
1	English Language	English Language	English Language	English Language	English Language	English Language
2	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue	Mother Tongue
3	Elementary Math	Elementary Math	Elementary Math	Elementary Math	Elementary Math	Elementary Math
4	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)	Humanities (Social Studies, Geography / History)
5	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)	Science (Chemistry, Physics / Biology)	Pure Chemistry
6	Design and Technology (DT)	Principles of Account	Additional Math	Additional Math	Pure Humanities	Additional Math
7				ALP+		Pure Physics
	Poly	Poly	Poly Engineering	Poly Sci Engineering EAE-focused	JC Arts	JC Sci

EL ≥ 50
Math ≥ 50

DT ≥ 50

Geog ≥ 50

History ≥ 50

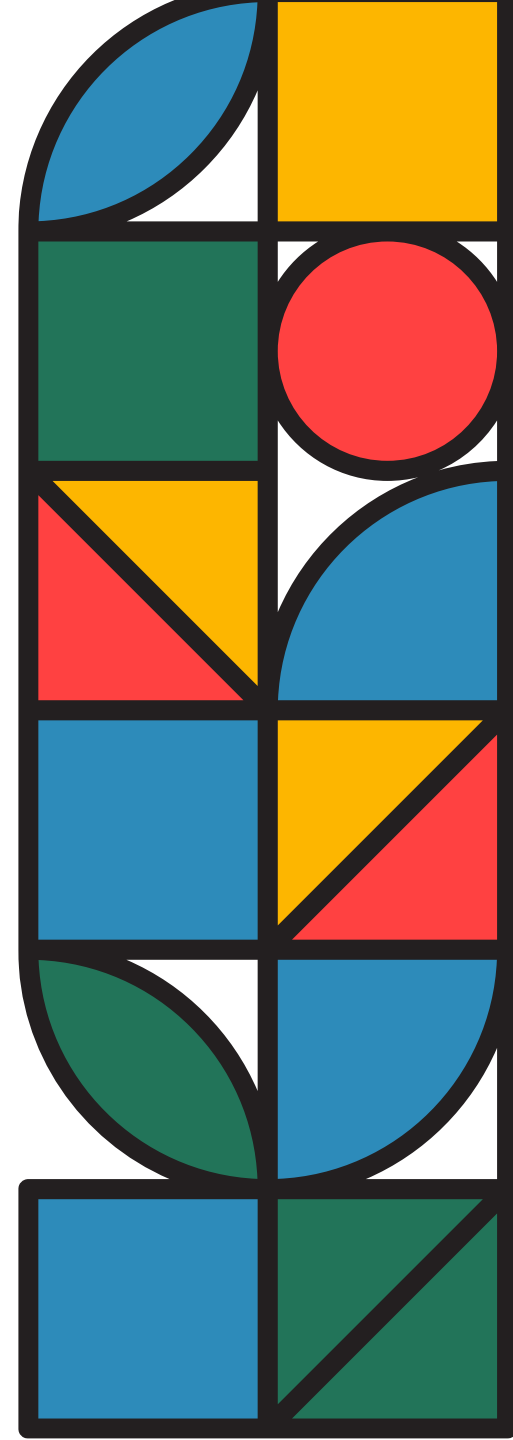
Math ≥ 65

Sci ≥ 70 and Math ≥ 65

Unlocking
Your
Child's
Future
With

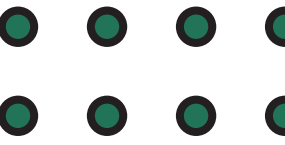


Ignite Curiosity, Discover Pathways, Create Possibilities



01.

What is ALP+



A non-examinable subject for self-directed students with keen interest in STEM.

Consists of modules on Design Thinking, Electronics and Aerospace.

Prepares students for post-secondary pathways (EAE, DSA).





Why ALP+?



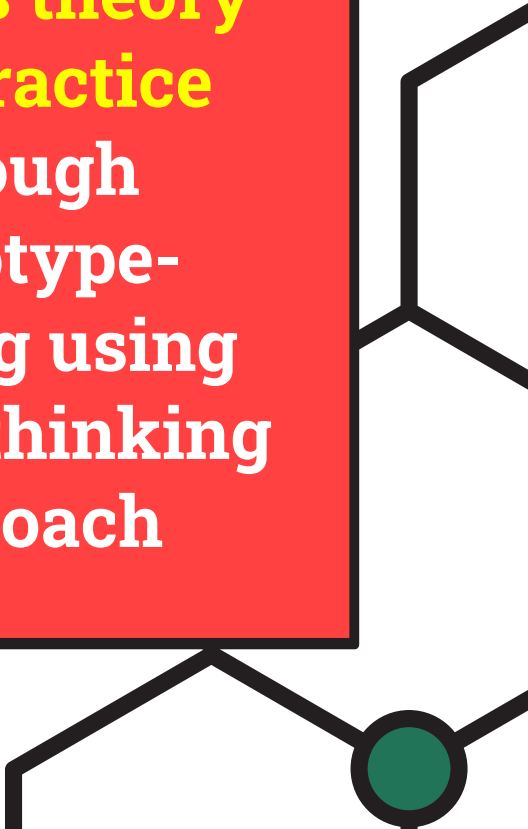
Provides **real world learning experience and exposure** to prepare them for post-secondary pathways.



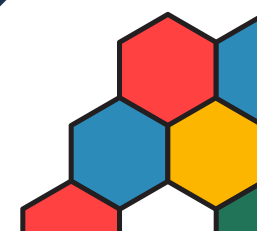
Strengthens **21st Century Competencies** to take on opportunities & challenges of the future.



Bridges theory and practice through prototype-making using design thinking approach



Syllabus Overview

Sec 3 Sem 1	Sec 3 Sem 2	Sec 4 Sem 1
• Design Thinking • Microbits • Electronics	• Aerospace Programme • Arduino (computing) • Learning Journeys to Industries • Job Shadowing	• Prototyping • Showcase • Presentation
 Portfolio Creation Presentation Skills Interview / Pitching Skills Formative Assessment Tasks Group Work Formative Assessment Tasks		

*More details on the curriculum will be known at a later date.



SKILLS *future*

DESIGN THINKING



EMPATHISE



DEFINE



IDEATE

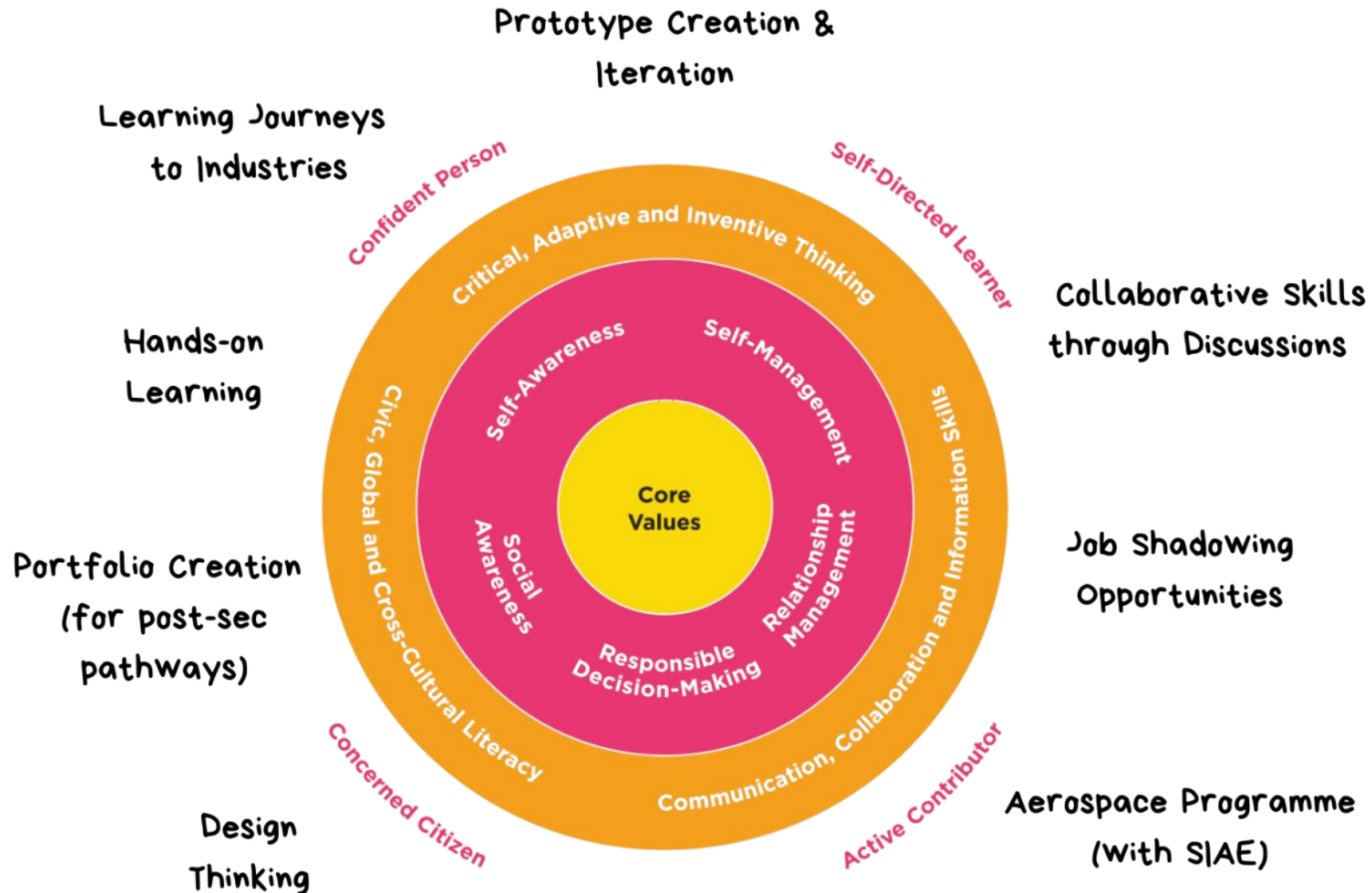


PROTOTYPE



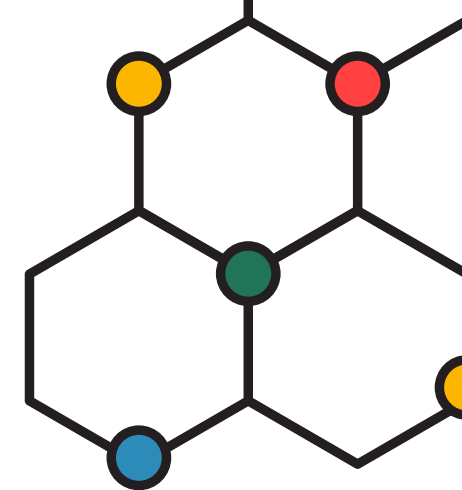
TEST

21st Century Competencies





Subject Criteria



1.

$\geq 65\%$
in Math

2.

$\geq 65\%$
in Science

3.

Keen
interest in
STEM

05.

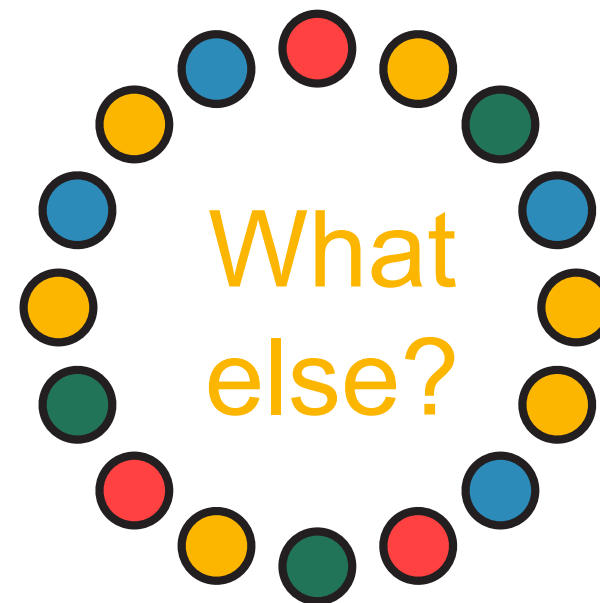
Overseas Learning Journey



Holistic Learning Experience

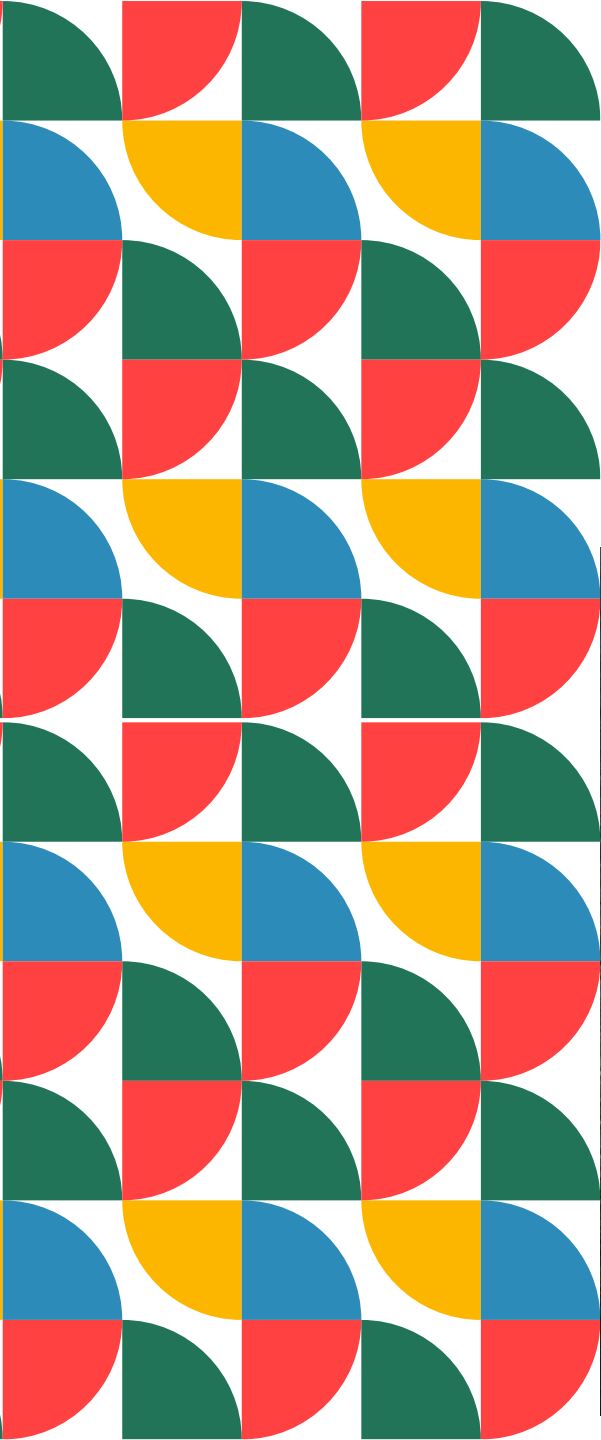


Partner School:
**Koishikawa
high school**



Visit STEM related
**industries /
institution**
in Japan





“
OPPORTUNITIES
DON'T HAPPEN,
YOU CREATE THEM.
”
- CHRIS GROSSER



**THANK
YOU!**



Centre-Based Programme for O-Level Computing



Interested in AI
and Emerging Tech?

Want to learn coding
and programming?



Passion for creating
digital solutions?

Centre-Based Programme for O-Level Computing

WHAT

Students interested to offer **O-Level Computing** as a subject in their upper secondary years can now apply to take the subject at **designated centres**.

HOW

Students may **travel to the centres** to attend lessons after classes end in their own school. Some lessons may also be held **virtually**.

WHO SHOULD APPLY

Students with the **passion, interest in computing** and a **good foundation in mathematics** are welcomed to apply.



Eligibility Criteria

To be eligible to offer O-level Computing, students will need to:

Demonstrate consistent good performance in G3/Express Mathematics

- Attain an overall score of at least 60% in Sec 1 G3 Mathematics
- Attain an overall pass in G3 Mathematics at the end of Sec 2
- Offers may be rescinded if the above requirements are not met

School Recommendation

- Recommended by their school to have the commitment and ability to cope with the overall Sec 3 academic load, including the demands of taking up an external subject

Personal Statement

- Provide a personal statement of not more than 200 words to share about their interest to offer O-level Computing.

Prior knowledge in coding or programming is not required for students to apply to offer O level Computing.

Proposed Programme Structure

Lesson Hours

- 3 hours per week

Mode of Delivery

- Lessons may be blended with a mix of on-site lessons and online asynchronous/synchronous learning over one or two afternoons per week.

Student Application

- Interested students to inform Year Head and subject teachers for advice
- Students apply online in April – May
- Submit Sec 1 Overall Result Slip, School Endorsement, Personal Statement
- Application Deadline is T2W10, Monday **(20 May 2024)**. Schools will be informed about application outcomes by Sep 2024.

Exams

- Practical Paper to be conducted in centres
- Theory Paper to be conducted in sending schools

WORKFLOW OF SUBJECT ALLOCATION EXERCISE

Mid Oct

- Release of End-of-Year results

End Oct

- **Submission** of **online** Google form for Subject Combination Selection

Early
Nov

- Release of **outcomes** via **email**



CONSIDERATIONS FOR SUBJECT ALLOCATION EXERCISE

- ☐ Students' choice(s)
- ☐ Students' overall results in Sec 2
- ☐ Subject criteria
- ☐ Teachers' inputs and recommendations
- ☐ Electives offered are subjected to the number of students choosing that particular elective and availability of school resource
- ☐ Subject combination is subjected to number of eligible students and availability of school resource

MULTIPLE PATHWAYS

Who am I?

- My strength
- My interest & passion

How do I get there?

- Wise Subject Combination Choices (Be realistic)



Where am I going?

- Career direction, if any
- Have **good knowledge** of the JC/Poly/ITE course requirements

SEC 2:

Discovering Interests & Strengths before deciding Pathways

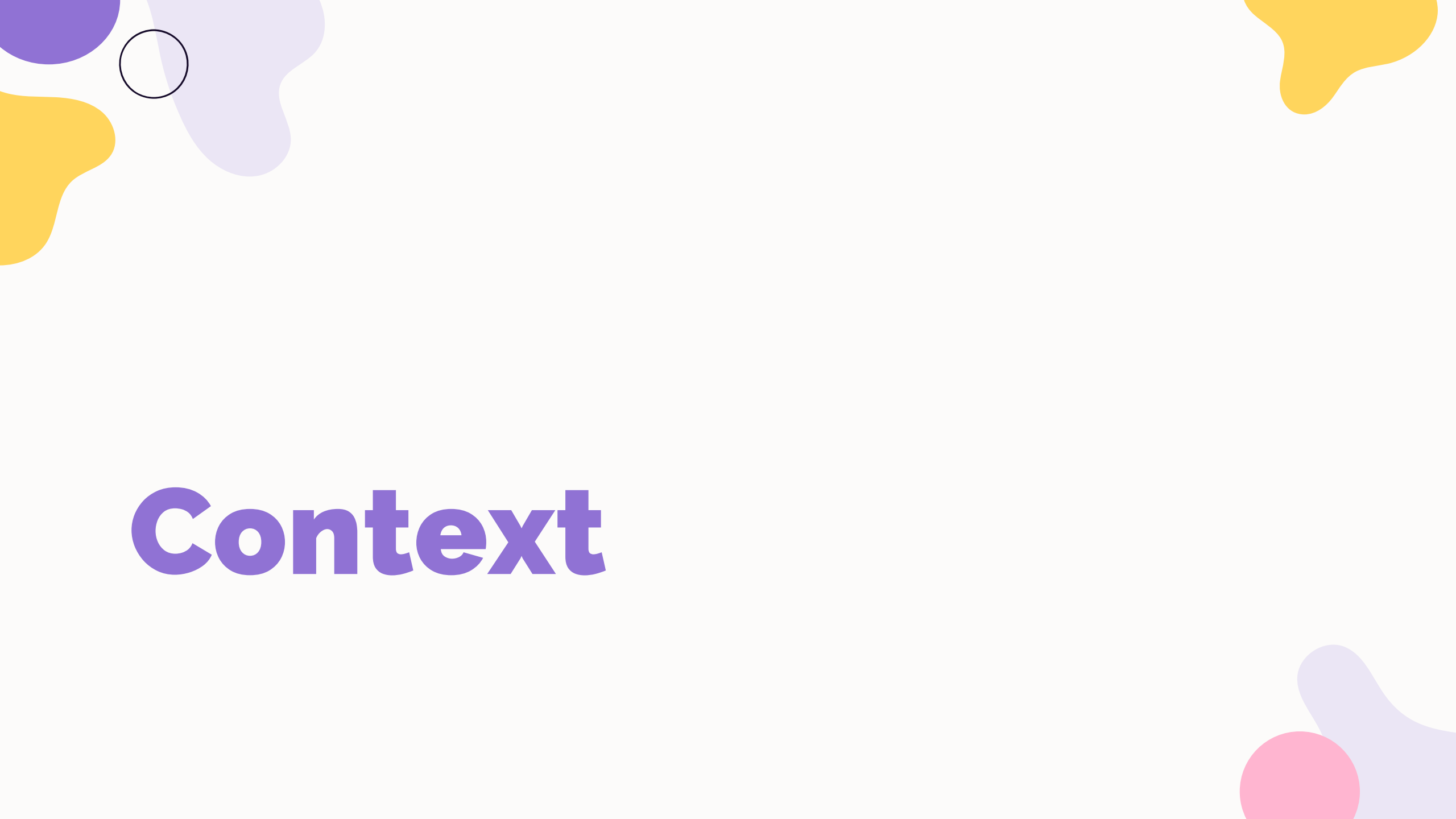
Building clarity for future decisions



Today:

- Education Landscape
- Choosing Subj Combi: Effect on Post-sec Pathways
- Holistic Development Approach
- Supporting Exploration & Self-Discovery





Context



When PM Lawrence Wong told Parliament that **academic results are no longer the be-all and end-all**, it wasn't just policy talk — it was a sign of a global shift.



Instead, there will be a focus on the more important aspects of a child's experiences in school – developing life skills, interpersonal relationships, good character and values. “In the working world, we all know that grades might still get you through the door, but how you are as a person determines how you do,” said Mr Lee.

Preparing for the future

Future of Jobs Report 2025

Five key labour-market drivers

WORLD
ECONOMIC
FORUM



Technological
change

Green transition

Demographic shifts



Geoeconomic
fragmentation

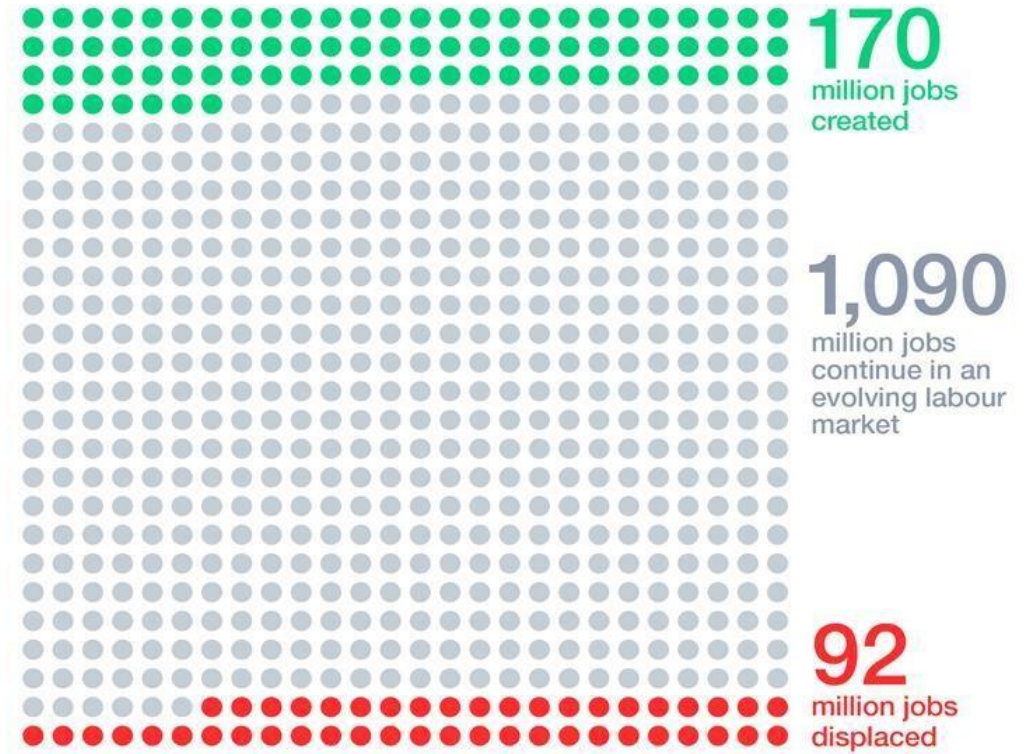
Economic
uncertainty

Source: World Economic Forum. (2025). *Future of Jobs Report 2025*.

Future of Jobs Report 2025

Total job growth and loss

WORLD
ECONOMIC
FORUM



Source: World Economic Forum. (2025). *Future of Jobs Report 2025*.

**The Future's not
ours to see...
but we can
prepare our
students for it
by building skills &
dispositions**

Top 10 fastest growing skills by 2030

1.  AI and big data
2.  Networks and cybersecurity
3.  Technological literacy
4.  Creative thinking
5.  Resilience, flexibility and agility
6.  Curiosity and lifelong learning
7.  Leadership and social influence
8.  Talent management
9.  Analytical thinking
10.  Environmental stewardship

**Technical
competencies**

**21cc skills:
cognitive,
social, and
personal
competencies**

 Cognitive skills  Self-efficacy  Working with others  Management skills  Technology skills  Ethics

Note: The skills selected by surveyed organizations to be increasing most rapidly in importance by 2030.

Source: World Economic Forum. (2025). *Future of Jobs Report 2025*.

Beyond grades, what skills and character do you want your child to develop?





Education Landscape

Post-Sec Pathways

	5 th Year (1-yr SEC, dependent on subj-combi)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Prog (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
Eligibility criteria & subject- specific requirem ents / Students taking at least	Raw ELMAB3 ≤ 21 (G2 grading) For G3: must not qualify for JC/MI/Poly Y1 For G2: Min Grade 5 for all subjects	Best 4 subjects (conversion to ITE Score based on G1, G2 or G3 levels)	Raw ELMAB3 ≤ 19 (G2 grading)	Raw ELMAB3 ≤ 12 (G2 grading)	Net ELR2B2 ≤ 22 (G3 grading*) *The lower B2 subject will be mapped to G2 grade	Raw L1R4 ≤ 20 (G3 grading)	Raw L1R4 ≤ 16 (G3 grading)
6 G3 subjects	✓	✓	✓	✓	✓	✓	✓
5 G3 subjects	✓	✓	✓	✓	✓	✓	✓
4 G3 + 1 G2 subjects	✓	✓	✓	✓	✓		
5 G2 subjects	✓	✓	✓	✓			
4 G1 subjects		✓	✓ For students who meet academic requirements in ITE Yr 1 Sem 1 >> direct progression into ITE Yr 2 Sem 2				

New for G3

Grade mapping table (G3 to G2 to G1)			ITE Aggregate Score (G1 grades)
G3	G2	G1	
A1-B3	1	A	1
B4-C6	2	A	
D7	3	A	
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

Note:

There is **no
upward grade
mapping**. i.e.:

- G2 grade cannot be mapped up to G3 grade.
- G1 grade cannot be mapped up to G2 grade.

Post-Sec Pathways

**At least
4G3 + 1G2**

Poly Foundation Prog (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)
Raw ELMAB3 ≤ 12 (G2 grading)	Net ELR2B2 ≤ 22 (G3 grading*) *The lower B2 subject will be mapped to G2 grade

Grade mapping table (G3 to G2 to G1)			ITE Aggregate Score (G1 grades)
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D7	3	A	
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

Offering subjects at More Demanding Level (MDL) or Less Demanding Level (LDL)

School's holistic assessments prior to offering MDL or LDL:

- Teachers' feedback
- Considerations to pathways
- School logistical resources (e.g. timetabling)

- No LDL offered at Sec 1
- School may offer subjects at MDL at the start and middle of Sec 1:

Example: A Sec 1 student with mostly G1 subjects may be offered MTL at G3 (and even HMTL) if he has AL1 or AL2 for MTL.

- At the end of Sec 1 & 2 years, students' grade levels will be re-assessed to allow recalibration of learning:

Example 1: A student who scores 75% and above consistently for a subject may be offered to take at MDL.

Example 2: A student who did not meet academic requirement of the subject, may be offered to take at LDL.

Pathway info

Poly



- Independent learning
- Responsible for own performance
- Mixed assessments: group projects, written tests, assessments, presentations etc.

ITE



- 70% practical, 30% theory
- Skills-based modules
- Close guidance
- Mixed assessments: group projects, written tests, assessments, presentations etc.
- Industry-recognized & Work-ready graduates

JC / MI



- Academic rigour
- Preparation for Uni admission
- Formal exams

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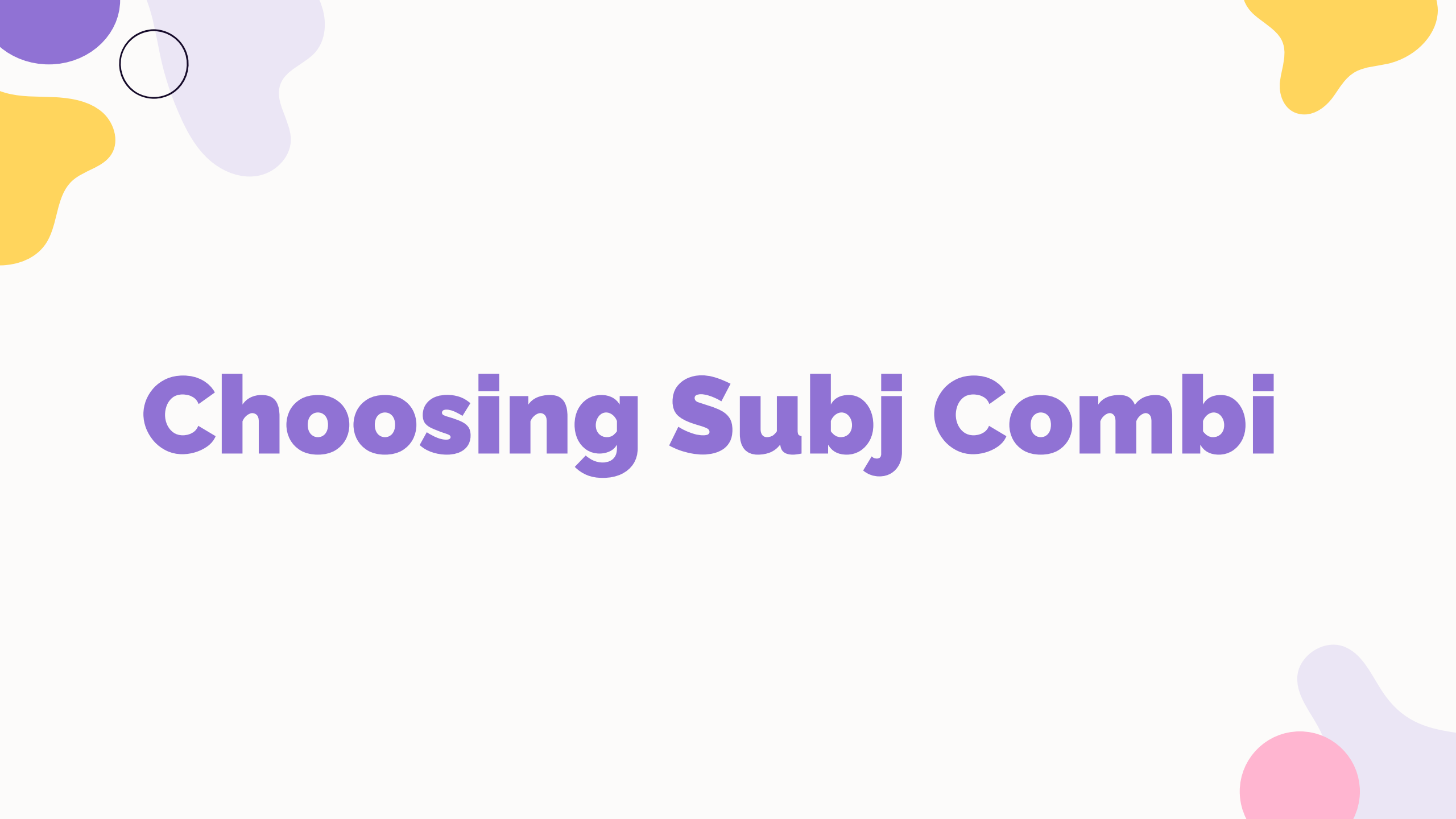


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JC / MI



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Choosing Subj Combi

How will Subject Combi impact your child's education opportunities?

L1R4 for G3: JC/MI

JC/MI aggregate score composition	Subjects
First Language ("L1")	English or Higher Mother Tongue
Relevant Subject 1 ("R1")	Best-scoring subject from Humanities
Relevant Subject 2 ("R2")	Best-scoring subject from Mathematics or Science
Relevant Subject 3 ("R3")	Best-scoring subject from Humanities, Mathematics or Science
Relevant Subject 4 ("R4")	Any best-scoring subject except Religious Knowledge

MOE Schoolfinder:

For subject requirements for Arts / Science stream in JC / MI



<https://go.gov.sg/moe-schfinder>

How will Subject Combi impact your child's education opportunities?

ELR2B2 for G3: Poly Yr 1
ELMAB3 for G3/G2: PFP
& **Best 4** for G3/G2: 3 yr & 2 yr ITE

MOE Coursefinder:

For subject
requirements in
ITE / Poly



<https://go.gov.sg/moecoursefind>

Minimum entry requirement

You must meet the respective examination requirements in order for us to consider your application.

For N(A)-Level students seeking admission through PFP

For O-Level students seeking admission through JAE

Subject	Grade
English Language	1-6
Additional Mathematics or Mathematics	1-6
Any one of the 2nd group of Relevant Subjects for the ELR2B2-B Aggregate Type • Art • Business Studies • Combined Humanities • Economics • Geography • Higher Art • Higher Music • History	1-6

“University programmes will require O Level subject grades”

MOE Coursefinder:

Useful to check admissions requirements into our local Universities

CourseFinder

Explore courses based on aggregate type, score, type of institute and area of interest.

Select the institutions you want to explore:

**INSTITUTE OF TECHNICAL
EDUCATION**

POLYTECHNICS

UNIVERSITIES

▼ Criteria

[Clear all](#)

Universities

- ☐ Nanyang Technological University
- ☐ National University of Singapore
- ☐ Singapore Institute of Technology
- ☐ Singapore Management University
- ☐ Singapore University of Social Sciences
- ☐ Singapore University of Technology and Design

Field of study

- ☐ Art, Design and Media
- ☐ Built Environment
- ☐ Business
- ☐ Chemical Engineering and Food Technology
- ☐ Common Entry Programmes
- ☐ Computing
- ☐ Design and Specialised Businesses
- ☐ Engineering

Courses in Universities

Showing 252 courses

Bachelor in Humanities and Sciences

Minor or Second Major : Yes

 **National University of Singapore**

☒ Qualification Required : GCE A-Level, Diploma, International Baccalaureate, International Qualifications

Bachelor of Accountancy

Minor or Second Major : No

 **Singapore University of Social Sciences**

☒ Qualification Required : GCE A-Level, Diploma, International Baccalaureate, International Qualifications

Bachelor of Accountancy

Interest & Aptitude over Assumptions

“Combined Science is not as “valuable” as Pure Science... it limits course options in JC, Poly & Uni/”

“A Math is required for JC & Uni.”

“Studying Humanities / being in the Arts stream limits career options.”

- ✓ Use official sources like MOE Coursefinder & MOE Schoolfinder to fact-check on subject requirements
- ✓ Be open to research with your child on claims that may be within echo chambers

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A Holistic Development Approach

Holistic Development



Holistic Development

BONUS POINTS



<https://go.gov.sg/moeleaps20>

**LEAPS.20
framework**

<https://go.gov.sg/moeleaps20>

LEAPS 2.0 Domains:

1. **CCA Participation**
2. **Hours of Service**
3. **Leadership**
4. **Representation & accomplishment in CCA / other involvements**

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Holistic Development

BONUS POINTS

Type of Bonus Points	No. of Bonus Points	[New] L1R4
CCA Grade	Excellent: 2	Maximum 3 bonus points from any combination
	Good: 1	
English and Higher Mother Tongue Language Grade • A1 to C6 for both subjects	2	



Applied in calculation of **Net score** to apply into ITE / Poly / JC courses =
The lower the better



Participation: Attend CCA regularly throughout sec sch



Service: Participate in VIA activities



Leadership: Aim for a leadership position such as Class Chairperson, Peer Support Leader, or CCA EXCO member



Achievement: Be open to representing the school in competitions or local events.

Holistic Development

Developing character, skills, interests & strengths through exploration & action

Choosing Subject Combination	
• Training for bigger decision-making later • Knowing interest & strengths • Take ownership of decision • Being resilient & adaptable if desired subject is not offered or if subject is not what they thought it would be	
Involvement in school activities	CCA Participation
• Willingness to step out of comfort zone • Always looking for opportunities to contribute / lifelong learning	• Committing to a responsibility • Participation shows perseverance to see something through

4.  Creative thinking
5.  Resilience, flexibility and agility
6.  Curiosity and lifelong learning
7.  Leadership and social influence
8.  Talent management
9.  Analytical thinking
10.  Environmental stewardship

... & other 21cc skills

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Supporting Exploration & Self-Discovery

For Parents: Tips for Parents & Video

Will you be your child's greatest cheerleader?



<https://go.gov.sg/ecgparentvideo>



<https://go.gov.sg/ecgparentvideo>

A World Beyond School – YouTube



A podcast that brings together perspectives and experiences from industry professionals, parents and educators to support our children to be future-ready.

For Parents: Pathway Navigator

Pathway Navigator

This newly launched interactive tool is your students' personal guide in **exploring their education pathways** from primary school to post-secondary education institutions.

Let's light up their pathways with exciting possibilities!



<https://go.gov.sg/pathwaynavigator>

**Primary**
6 Years

Posting Groups will **only** be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.

Select a PSLE score to see which posting group(s) you are eligible for.

Primary School Leaving Examination (PSLE) ⓘ

4-2021-2223-242526-30

Posting Group 3Posting Group 2Posting Group 1

**Secondary**
4/5 Years

At the end of Secondary 4, you will sit for the SEC examinations, at your respective subject levels (i.e. G1, G2, G3).

Select one subject combination to see your post-secondary options. Click again to deselect and choose another.

Full Subject-Based Banding (Full SBB) Experience ⓘ

At least 5 G3 SubjectsAt least 4 G3 + 1 G2 SubjectsAt least 5 G2 SubjectsAt least 4 G1 Subjects

**Post-secondary**

Post-secondary education comprises the paths you can take after you complete your secondary school education. Upon graduation from a post-secondary education institution(PSEI), you can continue to another PSEI or pursue further education, depending on your interests, strengths and learning goals. Explore courses based on aggregate type, score, type of institute and area of interest here: [CourseFinder](#)

Click on the coloured boxes for the further education pathways that you are eligible for. Click again to deselect and choose another.

Higher NITEC

Higher Nitec Course (2-year pathway)

Higher Nitec Course (3-year pathway)

A-Levels

Junior College (2 years)

Millennia Institute (3 years)

Diplomas

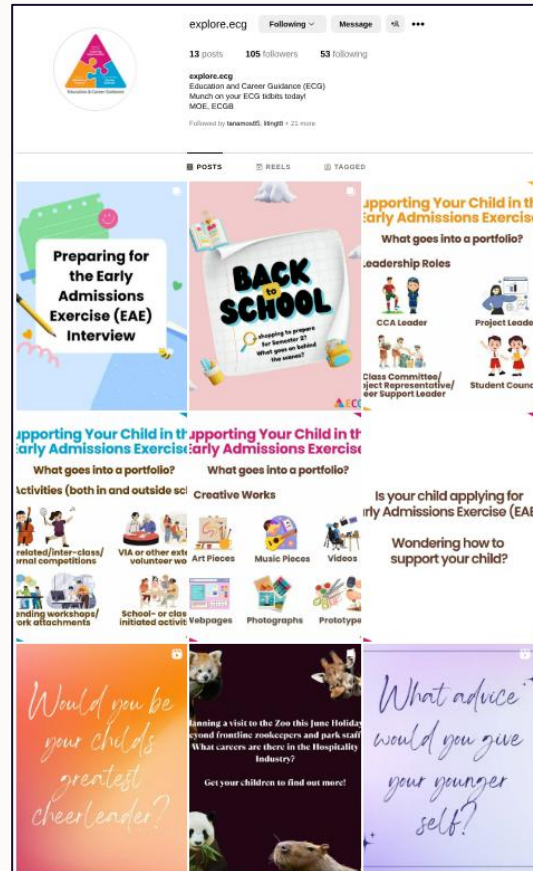
Institute of Technical Education Diploma

Polytechnic Foundation Programme

Polytechnic Diploma Course

For Parents: Instagram

MOE ECG Instagram



<https://go.gov.sg/ecg-instagram>

An Instagram account on ECG for parents to encourage ongoing parent-child ECG conversations about discovering purpose, exploring opportunities and staying relevant for the future.
<https://go.gov.sg/ecg-instagram>

MOE Website to access more ECG Resource



<https://go.gov.sg/ecgresource>

